## Progression of Review Nursery - Y6

## Maths Review/ Retrieval

5-10 minutes at the beginning of each maths lesson to review previous learning and to embed maths facts and methods with retrieval practice, so that children develop fluency.

## Nursery

| Number songs and nursery songs with a focus on <br> counting forwards. | Number recognition |
| :--- | :--- |
| Shape recognition and shape songs. | Opportunities for children to review the previous week's <br> learning objective are planned for in continuous <br> provision. |

## Reception

| Number songs with a focus on counting forwards and <br> backwards -1 more and 1 less. | Shape recognition and songs |
| :--- | :--- |
| Counting forwards and backwards to 10 and then moving <br> onto 20. | Number recognition |
| Opportunities for children to review the previous week's <br> learning objective are planned for in continuous <br> provision. |  |

## Year 1

| Count forwards and backwards in $1,2,5,10$ | Numeral recognition to 100, number word recognition to 20 |
| :--- | :--- |
| Subitising - recognising patterns of black dots <br> without counting- use different patterns- to 10 | 1 more and less to 100 |
| Bonds to 10 and related subtraction facts off by <br> heart | Halves and doubles to 10 |
| Find a quarter and a half | Calculations |

## Year 2

| Count forwards and backwards in $1,2,3,5,10$ | Recognise numbers in words and numerals to 100 |
| :--- | :--- |
| 1 more and less / 10 more and less | Order and compare numbers |
| Partition into tens and ones and know the value of each <br> digit | Bonds to 20 and related subtraction facts off by heart |
| Use bonds to 20 to derive bonds within 100 and related <br> subtraction facts. | 2,510 times tables and related division facts off by heart. |
| Halves and doubles linked to 2 times tables | Find $1 / 31 / 42 / 43 / 4$ of a quantity |
| Calculations |  |

## Year 3

| Count forwards and backwards in $4,8,50,100$, tenths | 100 more and less to 1000 |
| :--- | :--- |
| Value of each digit in 3 digit numbers | Compare and order numbers to 1000 |
| Read and write numbers in numerals and words to 1000 | $3,4,8$ times tables and related division facts off by heart |
| compare and order unit fractions, and fractions with the <br> same denominators | Find unit and non unit fractions with small denominators |
| Calculation - mental and written | Subitising |

Units of measurement - minutes in an hour, cm in a metre etc.

## Year 4

| Count forwards and backwards in $6,7,9,25,1000$, <br> hundredths | 1000 more and less |
| :--- | :--- |
| Count backwards into negative numbers units of <br> measurement | Value of each digit in 4 digit numbers |
| Order and compare numbers greater than 1000 | Round to the nearest $10,100,1000$ |
| Know all times tables to $12 \times 12$ off by heart and related <br> division facts <br> Recognise and write decimal equivalents to $1 / 41 / 23 / 4$ | Recognise and write decimal equivalents of any number <br> of tenths or hundredths <br> round decimals with one decimal place to the nearest <br> whole number |
| Compare numbers with the same number of decimal <br> places up to two decimal places | Divide a one / two digit number by 10 or 100 |
| Find unit and non unit fractions of quantities | Calculations- written and mental |

## Year 5

| Recap all times tables and related division facts to $12 \times 12$ | Count forwards and backwards in powers of 10 to <br> $1,000,000$, |
| :--- | :--- |
| in thousandths, negative numbers, count in | Read and write, order and compare numbers in numerals <br> and words to at least $1,000,000$. |
| Know the value of each digit in numbers to at least <br> $1,000,000$ | Round numbers to $1,000,000$ to the nearest 10,100, <br> 10000,10000 and 100000 |
| Recall prime numbers to 19 | Know square and cubed numbers using the correct <br> notation |
| Round numbers up to 2 decimal places | Read, write, order and compare numbers with up to 3 <br> decimal places |
| Identify multiples and factors | compare and order fractions whose denominators are all <br> multiples of the same number |
| Round decimals with two decimal places to the nearest <br> whole number and to one decimal place | Know percentage and decimal equivalents to $1 / 21 / 21 / 52 /$ <br> $3 / 5 ~ 4 / 5$ and fractions with a denominator of a multiple of <br> 10 or 25 |
| Find fractions and percentages of quantities | Units of measurement / converting units of measurement |
| Calculations - written and mental |  |

Year 6

| Recap all times tables to $12 \times 12$ and related facts | Read, write, order and compare numbers up to 10000 <br> 000 and determine the value of each digit |
| :--- | :--- |
| Round any whole number to a required degree of <br> accuracy | Units of measurement / converting units of measurement |
| Know common factors, common multiples and prime <br> numbers. | Multiply and divide any number by $10,100,1000$, giving <br> answers up to 3 decimal places |
| Recall and use equivalencies between fractions, decimals <br> and percentages | Find fractions and percentages of quantities |
| Calculations- written and mental |  |

